

American Rescue Plan - Elementary and Secondary School Emergency Relief

Implementation Year(s): 2021-22

NORTH SIDE COMMUNITY SCHOOL (115913)

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1. The LEA must engage in meaningful consultation with stakeholders, taking the input into account for the development of the LEA's plan for the use of ARP-ESSER (ESSER III) funds. The LEA has engaged with the following stakeholders. **(All must be checked)**

- Students;
- Families;
- School and District Administrators (including special administrators); and
- Teachers, principals, school leaders, other educators, school staff, and their unions.

2. The LEA also engaged in meaningful consultation with each of the following to the extent they are present in or are served by the LEA, check all that apply:

- Tribes;
- Civil Rights Organizations (including disability rights organizations); and

Stakeholders representing the interest of;
- children with disabilities,
- English learners,
- children experiencing homelessness,
- children and youth in foster care,
- migratory students,
- children who are incarcerated, and
- other underserved students (supply any additional groups).

3. The LEA sought and took into account public comment on their Safe Return to In-Person Instruction and Continuity of Service Plan.

- Yes

4. By June 23, 2021, the LEA posted, on their website, their Safe Return to In-Person Instruction and Continuity of Service Plan.

- Yes
If yes, please provide the hyperlink for the LEA's Safe Return to In-Person Instruction and Continuity of Service Plan. If the LEA does not have a website, the LEA should email its Safe Return to In-person Instruction and Continuity of Services Plan in .pdf format to webreplyfgm@dese.mo.gov

5. Who has the LEA identified as most impacted by COVID-19? If the LEA has not yet identified one or more groups impacted, skip question 6 and go to question 7. (Check all that apply)

- Students from low-income families.
- Students from each racial or ethnic group. (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity)
- Gender (e.g., identifying disparities and focusing on underserved student groups by gender)
- English Learners
- Children with disabilities (including infants, toddlers, children and youth with disabilities eligible under the Individuals with Disabilities Education Act)
- Students experiencing homelessness
- Children and youth in foster care
- Migratory Students
- Youth involved in the criminal justice system
- Students who have missed the most in-person instruction
- Students who did not consistently participate in remote instruction when offered during building closures
- LGBTQ+ students
- Other

6. If question 5 was answered: How will the LEA re-engage and support these students?

LEA Comment:

7. If question 5 was not answered or blank and the LEA has yet to identify the students most impacted by COVID-19 (Question 5), how and when will the LEA identify those students and their needs?

LEA Comment:

8. Describe any actions the LEA will take to ensure all students feel welcome at school. LEAs may wish to consider how it will support students needing to or wishing to wear masks in an environment where not all are required or how accommodations can be made for students who struggle to wear a mask when mask are required. LEAs may also wish to consider how it will make re-entry to in-person instruction comfortable for students that are transitioning from distanced instruction.

LEA Comments:

The school will be mask mandated at the beginning. We have a supply of masks to ensure all students have equal access to the materials.

9. Describe any actions the LEA will take to reduce students being excluded from in-person instruction to the maximum extent practicable.

LEA Comments:

All classes are in person unless a quarantine of the class happens. In which case the entire class will be online.

10. Will the LEA allocate ESSER III funds for:

- Districtwide Activities
- School Level Activities
- Both

11. Describe the LEA's methodology for distributing funds based on student need.

LEA Comments:

We are using funds for additional instructional staff.

12. The LEA has reserved at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, high dosage tutoring, full-service community schools, mental health services and supports and adoption or integration of social emotional learning into the core curriculum/school day, or extended school year programs, and ensure, through regular evaluation, that those interventions respond to students social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups by implementing;
- a.) **Comprehensive afterschool programs**

Comprehensive afterschool programs *(If checked, please respond to the 4 items below)*

1: Description: *(what will the LEA do?)*

2: Budget Amount: *(How much will the LEA spend on the intervention?)*

3: Method of Evaluation: *(How will the LEA evaluate the effectiveness of the intervention?)*

4: Evaluation Frequency: (select only 1)
(How often will the LEA evaluate the effectiveness of the intervention?)

- At least weekly
- At least monthly
- At least quarterly
- At least every semester
- At the end of each year

b.) Extended day programs

Extended day programs *(If checked, please respond to the 4 items below)*

1: Description: *(what will the LEA do?)*

2: Budget Amount: *(How much will the LEA spend on the intervention?)*

3: Method of Evaluation: *(How will the LEA evaluate the effectiveness of the intervention?)*

4: Evaluation Frequency: (select only 1)
(How often will the LEA evaluate the effectiveness of the intervention?)

- At least weekly
- At least monthly
- At least quarterly
- At least every semester
- At the end of each year

c.) Extended school year programs

Extended school year programs *(If checked, please respond to the 4 items below)*

1: Description: *(what will the LEA do?)*

2: Budget Amount: *(How much will the LEA spend on the intervention?)*

3: Method of Evaluation: *(How will the LEA evaluate the effectiveness of the intervention?)*

4: Evaluation Frequency: (select only 1) *(How often will the LEA evaluate the effectiveness of the intervention?)*

- At least weekly
- At least monthly
- At least quarterly
- At least every semester
- At the end of each year

d.) High dosage tutoring

High dosage tutoring *(If checked, please respond to the 4 items below)*

1: Description: *(what will the LEA do?)*

2: Budget Amount: *(How much will the LEA spend on the intervention?)*

3: Method of Evaluation: *(How will the LEA evaluate the effectiveness of the intervention?)*

4: Evaluation Frequency: (select only 1) *(How often will the LEA evaluate the effectiveness of the intervention?)*

- At least weekly
- At least monthly
- At least quarterly
- At least every semester
- At the end of each year

e.) Summer enrichment

Summer enrichment *(If checked, please respond to the 4 items below)*

1: Description: *(what will the LEA do?)*

2: Budget Amount: *(How much will the LEA spend on the intervention?)*

3: Method of Evaluation: *(How will the LEA evaluate the effectiveness of the intervention?)*

4: Evaluation Frequency: (select only 1)
(How often will the LEA evaluate the effectiveness of the intervention?)

- At least weekly
- At least monthly
- At least quarterly
- At least every semester
- At the end of each year

f.) Summer learning

Summer learning *(If checked, please respond to the 4 items below)*

1: Description: *(what will the LEA do?)*

2: Budget Amount: *(How much will the LEA spend on the intervention?)*

3: Method of Evaluation: *(How will the LEA evaluate the effectiveness of the intervention?)*

4: Evaluation Frequency: (select only 1)
(How often will the LEA evaluate the effectiveness of the intervention?)

- At least weekly
- At least monthly
- At least quarterly
- At least every semester
- At the end of each year

g.) Full-service community schools

- Full-service community schools *(If checked, please respond to the 4 items below)*

1: Description: *(what will the LEA do?)*

2: Budget Amount: *(How much will the LEA spend on the intervention?)*

3: Method of Evaluation: *(How will the LEA evaluate the effectiveness of the intervention?)*

4: Evaluation Frequency: (select only 1)
(How often will the LEA evaluate the effectiveness of the intervention?)

- At least weekly
- At least monthly
- At least quarterly
- At least every semester
- At the end of each year

h.) Mental health services and supports

- Mental health services and supports *(If checked, please respond to the 4 items below)*

1: Description: *(what will the LEA do?)*

2: Budget Amount: *(How much will the LEA spend on the intervention?)*

3: Method of Evaluation: *(How will the LEA evaluate the effectiveness of the intervention?)*

4: Evaluation Frequency: (select only 1)
(How often will the LEA evaluate the effectiveness of the intervention?)

- At least weekly
- At least monthly
- At least quarterly
- At least every semester
- At the end of each year

i.) **Adoption or integration of social emotional learning into the core curriculum/school day**

- Adoption or integration of social emotional learning into the core curriculum/school day (If checked, please respond to the 4 items below)

1: Description: (what will the LEA do?)

2: Budget Amount: (How much will the LEA spend on the intervention?)

3: Method of Evaluation: (How will the LEA evaluate the effectiveness of the intervention?)

4: Evaluation Frequency: (select only 1)
(How often will the LEA evaluate the effectiveness of the intervention?)

- At least weekly
- At least monthly
- At least quarterly
- At least every semester
- At the end of each year

j.) **Other** (explain)

Other (If checked, please respond to the 5 items below)

1: Description: (what will the LEA do?)

Additional TAs and teachers

2: Budget Amount: (How much will the LEA spend on the intervention?)

100%

3: Method of Evaluation: (How will the LEA evaluate the effectiveness of the intervention?)

Evaluating intervention based testing from the beginning of the year to the first term.

4: Evaluation Frequency: (select only 1) (How often will the LEA evaluate the effectiveness of the intervention?)

- At least weekly
- At least monthly
- At least quarterly
- At least every semester
- At the end of each year

5: Evidence Tier: (select only 1)

- Strong evidence from at least one well-designed and well-implemented randomized trial.
- Moderate evidence from at least one well-designed and well-implemented quasi-experimental design study.
- Promising evidence from at least one well-designed and well-implemented correlational study that controls for selection bias.
- Rationale based on high-quality research findings or evaluation; includes ongoing efforts to examine effects of intervention.

k.) **Other** (explain)

Other (If checked, please respond to the 5 items below)

1: Description: (what will the LEA do?)

2: Budget Amount: (How much will the LEA spend on the intervention?)

3: Method of Evaluation: (How will the LEA evaluate the effectiveness of the intervention?)

4: Evaluation Frequency: (select only 1) (How often will the LEA evaluate the effectiveness of the intervention?)

- At least weekly
- At least monthly
- At least quarterly
- At least every semester
- At the end of each year

5: Evidence Tier: (select only 1)

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- Moderate evidence from at least one well-designed and well-implemented quasi-experimental design study.
- Promising evidence from at least one well-designed and well-implemented correlational study that controls for selection bias.
- Rationale based on high-quality research findings or evaluation; includes ongoing efforts to examine effects of intervention.

I.) **Other** (explain)

Other (If checked, please respond to the 5 items below)

1: Description: (what will the LEA do?)

2: Budget Amount: (How much will the LEA spend on the intervention?)

3: Method of Evaluation: (How will the LEA evaluate the effectiveness of the intervention?)

4: Evaluation Frequency: (select only 1) (How often will the LEA evaluate the effectiveness of the intervention?)

- At least weekly
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- At the end of each year

5: Evidence Tier: (select only 1)

- Strong evidence from at least one well-designed and well-implemented randomized trial.
- Moderate evidence from at least one well-designed and well-implemented quasi-experimental design study.
- Promising evidence from at least one well-designed and well-implemented correlational study that controls for selection bias.
- Rationale based on high-quality research findings or evaluation; includes ongoing efforts to examine effects of intervention.

m.) **Other** (explain)

Other (If checked, please respond to the 5 items below)

1: Description: (what will the LEA do?)

2: Budget Amount: (How much will the LEA spend on the intervention?)

3: Method of Evaluation: (How will the LEA evaluate the effectiveness of the intervention?)

4: Evaluation Frequency: (select only 1) (How often will the LEA evaluate the effectiveness of the intervention?)

- At least weekly
- At least monthly
- At least quarterly
- At least every semester
- At the end of each year

5: Evidence Tier: (select only 1)

- Strong evidence from at least one well-designed and well-implemented randomized trial.
- Moderate evidence from at least one well-designed and well-implemented quasi-experimental design study.
- Promising evidence from at least one well-designed and well-implemented correlational study that controls for selection bias.
- Rationale based on high-quality research findings or evaluation; includes ongoing efforts to examine effects of intervention.

13. The LEA will use funds to address mitigation and prevention strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning. (Check if LEA plans to use funds for mitigation strategies)

Supplies: *E.g.*

- Cleaning Supplies
- Hand Sanitizer
- Hand Soap
- Masks

 Budget Amount:

Staffing: *E.g.*

- Health services/contact tracing vaccination

 Budget Amount:

Distancing: *E.g.*

- Barriers
- Extra Staffing
- Extra Transportation

 Budget Amount:

Services: *E.g.*

- Cleaning Services
- Transportation Services
- Counseling Services
- Nursing Services
- Contact Tracing
- Vaccinations

 Budget Amount:

Equipment/Capital Expenditures: *E.g.*

- UV Lights
- Fogger
- Scrubber
- Windows
- Bottle fillers

 Budget Amount:

Total: (Please enter the total of your budget amounts)

14. How will the LEA use the rest of the ARP-ESSER (ESSER III) funds? (Please enter your description next to each allowable use that applies.

* The Uniform Guidance at [2 CFR § 200.407](#) requires prior written approval from DESE for certain costs, such as the purchase of real property; equipment and other capital expenditures; entertainment costs; and travel costs.

- Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for and respond to COVID-19;
- Training and professional development of sanitizing and minimizing the spread of infectious diseases;
- *Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards;
- *Improving indoor air quality;
- Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.
- Planning for or implementing activities during long-term closures, including providing meals to eligible student and providing technology for online learning;
- Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities;
- Providing mental health services and supports, including through the implementation of evidence based full-service community schools and the hiring of counselors;
- Other activities that are necessary to maintain operation of and continuity of services, including continuing to employ existing or hiring new LEA and school staff
 Keeping employees employed and adding additional staff to ensure students falling behind are not left behind