

District/LEA: 115-913 NORTH SIDE COMMUNITY SCHOOL Year: 2020-2021

Funding Application: Plan - School Level - 6970 NORTH SIDE COMMUNITY-GRAND CTR Version: Revision 1 Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

[School Level Plan Home](#) [Print](#) [Cancel Print Mode](#)

School, Parent And Family Engagement Policy [Hide](#)

6970 NORTH SIDE COMMUNITY-GRAND CTR

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

NSCS send invitation memo to all our parents for a determined date and time to attend our parent and family engagement meetings. At these meetings, the parent and family engagement policy is discussed and adopted. This adopted policy is part of our Parent/Student Handbook which is sent to every household to sign a signatory page. This signatory page is returned to the school.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.
- Section 1116 (c)(1)*
- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)



- Transportation
- Child care
- Home visits
- Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Early in the trimester of the year a Parent meeting is held to discuss and review the Title 1A programs with our parents, teachers and other stakeholders. The meeting begins with the review of the previous years programs and ideas for improvement of the program of the program are solicited and school wide Title 1A programs is finalized at that point and adopted for the school. The adoption is usually made by a voting process and the "Yea" have it.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

During our bimonthly Parent meetings, the schools' parents and family engagement policy is reviewed with our parents and ideas for improvement of the policy are solicited and the school wide policy is finalized at that point and adopted for the school year. An example of this process is the school uniform policy. The parents changed the uniform color from white to blue tops.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Notices of the Title 1 A Programs meetings are mailed in advance to our parents, sent though a school-wide notification ROBO CALL system and emailed to our parents who have shared their email addresses. Flayers for these meetings are posted conspicuously at the entry doors of our buildings for parents and steak-holders' benefits.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

During our enrollment process the school leadership meets with prospective parents and the child to go over our curriculum and academic expectations. This also include a tour of our campus. Care is given to this process to ensure that the family understands how seriously we take our educational process at NSCS. During HOME VISITS, teacher take with them a sample copy of the curriculum objectives with "I Can Statements " as and introductory information to parents. During this home visit the teachers will share classroom and homework expectations with student and their families. We conduct and annual MAP RALLY to give certificate of achievements to our students that are proficient and advanced on the assessment and highlight for our students the academic behaviors that will help them to achieve success and how their teachers can help them. After the MAP RALLY, all our MAP tested students will take their MAP certificates home. A copy of the MAP certificate is placed in the students file.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*
- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

The School-Parent Compact is a part of the school's enrollment packet. Parents are encouraged to read and sign this document. A copy of this signed document is given to the parent and is usually referred to when working with individual student and their families.

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

The School-Parent compact has a page that delineates what the school will do for their students. The school enrollment personnel fills out and signs this document and a copy is also given to the parent. Furthermore, NSCS teachers have designed an individual teacher compact (approved by administration) focusing on building relationship with her/his students and focusing on helping the student grow academically and socially.

Again, NSCS supports all our teachers in expanding their knowledge base through year-long PD in the four key subject areas especially in ELA and MATH. Specifically, the ongoing trainings are in:

- a. ELA (Balanced Literacy, Guided Reading, Writing, Curriculum design, Instructional Strategies and Assessment)
- b. Math, (Balanced Math, Curriculum Design, Instructional Strategies and Assessment)
- c. Science) (MySci). We believe that well trained teachers make all the difference in their classrooms.

NSCS progress monitors and reteaches for mastery every five to six weeks. Finally, NSCS uses a TA model to tutor struggling students in realtime daily. These are the ways NSCS supports and creates effective learning environment for our students.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- Issuing frequent reports to parents on their children's progress
- Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
- Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

NSCS will survey our parents to evaluate their understanding of MLS, MLP, Teacher made and benchmark assessments (local assessments), Progress monitoring processes, and parent/teacher partnerships for improving student outcome. After the survey we will create processes for educating and empowering our parents to better support their students at home.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

NSCS have a tradition of an open door policy to talk with and "train" our parents with ways to improve student achievements. NSCS will work to formalize ways to work more closely and to train parents (in need) of understanding the curriculum and lesson objectives so that they can help their students achieve on a higher level. Materials will be distributed during the training sessions.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

NSCS school personnel are already and will continue to implement a two way daily communication process with parents called PARENT NEWSLETTER. This process sends daily information home from students behavior, work ethics, health issues (if any) to homework assignments and expectations. Parents will respond to whatever is needed in the comment box. Lately teachers have been approved to text, use Class-Dojo, email and call when necessary. Sometimes these communication processes may just be to congratulate a student and their parents for a job well done. We also use ROBO-Calls to contact our parents for important announcements.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

NSCS integrates all Title1A programs and Parent and Family Engagement Policy as much as possible. There is a visible integration of these programs/policy in all our classrooms and school-wide activities in the areas of inclusion and integration of special education students in regular classroom as much as possible, School-wide programs in Arts, Music and PE are all integrated. Seasonal programs, preschool program and parent involvement programs and activities are well integrated.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*

- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*

- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*

- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*

- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*

- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

Comprehensive Needs Assessment [Show](#)

Schoolwide Program [Show](#)

District/LEA Comments

DESE Comments

Email: christina.scott@dese.mo.gov

Current User: willnscs